

GUÍA de INGLÉS I

UNIDAD 3

EXPRESANDO ACTIVIDADES COTIDIANAS, GUSTOS Y PREFERENCIAS.

EN ESTA GUÍA ENCONTRARÁS EJEMPLOS
DE CONVERSACIONES PREGUNTANDO POR HABITOS
Y GUSTOS O PREFERENCIAS.



IMPORTANTE:

Para llevar a cabo conversaciones acerca de actividades cotidianas, hábitos o costumbres, debes de aprenderte vocabulario (verbos) vistos en tus sesiones de trabajo individual, en los TC (Talleres de Conversación) y los que se encuentran en tu Glosario de Inglés I:

Verbs Glosario de Inglés I	
catch the bus	
clean (the house)	
do homework	
do the housework	
drive to school	
drive to work	
finish school	
finish work	
get to work	
get to school	
get up	
go by bus / car	
go home	
go out (for dinner)	
go shopping	
go to bed	
go to school	
go to the CAA	
go to the gym	
go to the park	
go to work	
	have a meal
	breakfast
	lunch
	dinner
	supper
	leave home
	listen to music
	listen to the radio
	play computer games
	read a book
	read a newspaper
	start work
	start school
	take a bath
	take a shower
	take the bus
	take a car
	take a taxi
	walk to school
	wake up
	wash
	wash <i>my</i> face
	wash the dishes
	watch TV

Conversación 1:

- Esta conversación ejemplifica una plática entre dos personas, Jenny and John. John pregunta a Jenny acerca de sus actividades cotidianas.



Jenny: Hi John! How are you?

John: Hey Jenny! I'm fine, and you?

Jenny: I'm tired. I **do** many things everyday.

John: What **do** you **do** every day?

Jenny: I get up at 5 a.m., brush my teeth and have breakfast.

John: At 5 a.m.? That's very early! What **do** you **do** then?

Jenny: I leave home at 6:30 a.m. I get to school at 6:55.

I take classes from 7 a.m. to 3 p.m.

John: What **do** you **do** in the afternoon?

Jenny: I usually have lunch at home. I wash the dishes.

I do homework or I study and take a shower.

John: What **do** you **do** at night?

Jenny: I usually watch TV or I read a book.

John: What time **do** you go to bed?

Jenny: I go to bed at about 11 o'clock.

John: You really do a lot!



brush teeth



leave home



get to school



wash the dishes



read a book



go to bed

Conversación 2:

- Esta conversación ejemplifica una plática entre dos personas, Jane and Lola. Jane pregunta a Lola acerca de las actividades cotidianas de su hijo Scott.



Jane: Hi Jane. How are you?

Lola: Just fine. Thanks.

Jane: Tell me about your son. How is he doing?

Lola: He is really tired. He does many things everyday.

Jane: Really? What **does** he **do** everyday?

Lola: He wakes up at 5:30 but he gets up at 5:45.
He gets dressed at 6:15 and he has breakfast at 6:30.

Jane: What **does** he **do** then?

Lola: He takes the bus at 6:45 and goes to school.
He takes classes from 7am to 1pm.

Jane: **Does** he have lunch at home?

Lola: No, he doesn't. He has lunch at school because
he starts a class at 3pm and he finishes it at 5pm.

Jane: What **does** he **do** in the afternoon?

Lola: He gets home at about 5:25. He relaxes...
he usually plays videogames from 5:30 to 6pm.
After he does homework and studies.

Jane: What **does** he **do** at night?

Lola: He watches TV. He has dinner. He reads the newspaper,
he takes a shower and goes to bed.

Jane: What time **does** he go to bed?

Lola: He usually goes to bed at about 11pm.

Jane: He really **does** a lot.

Lola: Yeah.

wake up



get up



get dressed



have breakfast



take the bus



have lunch



do homework



get home



watch TV



have dinner



take a shower



go to bed



Conversación 3:

- Esta conversación ejemplifica una plática entre tres amigos platicando de sus hobbies y preferencias (gustos y desagradados). También los hobbies y preferencias acerca de una persona femenina (tercera persona en singular).



Sandy: Hi!

Louisa: Hello!

Tom: Good morning!

Sandy: Hey! Let's play volleyball on Saturday.

Louisa: I don't like volleyball. Tom, do you like volleyball?

Tom: No. I dislike playing volleyball.

Sandy: What sports do you like?

Louisa: I like playing baseball.

Tom: I like soccer.

Sandy: What are your hobbies?

Louisa: I like tennis and ping-pong.

Tom: I like basketball and boxing.

How about you, Sandy?

Sandy: I like playing volleyball and golf.

Louisa: I like dancing. Let's go dancing on Saturday.

Tom: I dislike dancing.

Sandy: How about if we go out for lunch on Saturday?

Louisa: Good idea! What food do you like?

Tom: I like Chinese food.

Sandy: I like Chinese food, too.

Louisa: I like eating Chinese food, too.

Tom: There is a Chinese restaurant...

Sandy: Where is it?

Tom: It is in the Chinese Town.

Louisa: Yes. It is a good restaurant. I love it!

Tom: I like the food but I don't like the service.

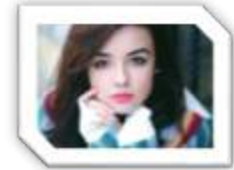


Sandy: Can my sister Maria come with us?

Louisa: Sure!

Tom: Is she in town?

Sandy: Yes, she is.



Louisa: Do you know Maria?

Tom: Not much. What does she like doing?

Sandy: She likes cycling, taking photos and going to the movies.

Tom: Does she like romantic movies?

Sandy: No, she doesn't. She likes watching science fiction movies.



Tom: Does she like chocolate?

Sandy: No, she doesn't.

Tom: Does she like candy?

Sandy: No, she doesn't.



Tom: What does she like eating?

Sandy: She likes eating ice-cream and cinnamon rolls.

Louisa: Do you like Maria?

Tom: Yes, I do.

Sandy: So, can I invite her for lunch?

Tom: That sounds great.

Louisa: I like Maria, too. She is a nice, sociable and friendly girl.

Sandy: It's time to come back to school.

Tom & Louisa: Yeah!

